Worksheet 1

**Chapter 1**

*Material:*

<https://ia601208.us.archive.org/26/items/TheGiverFullBook/The%20Giver%20%28Full%20Book%29.pdf>, letzter Aufruf: 14.06.2021

*Possible Tasks:*

1. Outline what you learn about the community.
2. Find proof in the text that this is a dystopian society.
3. Sum up the information about Jonas and Asher.

Worksheet 2

**Chapter 8**

*Material:*

<https://pbsgrade5-6a.weebly.com/uploads/2/2/9/7/22971744/the_giver_chapter_8.pdf>

letzter Aufruf: 14.06.2021

*Possible Tasks:*

1. Read the extract from the book and analyze how Jonas feels when he is selected. Give evidence from the text.

* Which are the qualities a Giver must have?
* Describe what each of these traits means to you and identify examples of ways one may demonstrate them.
* Rank the most to least important of the character traits noted above. Justify, why some traits are more valuable to you than others.

1. CHARACTER TURNING POINT

* After Jonas learns that he has been selected to be the Receiver of Memory, he experiences mixed feelings of both pride and fear. Describe how this selection changes Jonas.
* For the first time ever, Jonas learns what it is like to feel different and slightly alienated from his community. Explain the impact this might have on his life.
* Do you prefer to be part of a community and behave like all members do or do you like to live an individual life? Explain and give reasons.

1. Post Reading Activity

*Acting a Scene:*

* Forms groups of three. Act out, how you feel after each of you is assigned their future position in life. Imagine, how you feel, talk about your hopes, and worries.